



## AEIS Report

As a Professional Counselor enrolled in the course CNSL 5123, you are to write a report for a Texas School District as related to their AEIS Report. Go to the web site for the Texas Education Agency or [www.sbec.state.tx.us](http://www.sbec.state.tx.us) and download the AEIS Report for a school district of your choice.

Element	Levels of Performance		
1. You are to write a report of your finding related to this school district. The following information should be included. This artifact should consist of 5 - 10 pages.	__Target(3) The student submitted 10 or more pages.	__Acceptable(2) The student submitted 5-10 pages of text.	__Unacceptable(0-1) The student submitted less than 5 pages in the report.
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2. <p>The student identifies the school and district that is discussed in the report.</p>	__Target(3) The student identifies the school and district that is discussed in the AEIS report.	__Acceptable(2) <p>The student identifies the school or district in the report.</p>	__Unacceptable(0-1) The student does not identify the school or the district.
	_____ _____ _____		
3. <p>Comparison of scores.</p>	__Target(3) <p>The student provides a detail comparison and discussion of the	__Acceptable(2) <p>The student provides a brief comparison and minimal discussion of	__Unacceptable(0-1) The student does not provide a comparison of the identified school or
	_____ _____ _____		

	<p>identified school/district and state scores.&lt;/p&gt;</p>	<p>the identified school or district and state scores.&lt;/p&gt;</p>	<p>district with state scores. Very little discussion is provided related to the comparison.</p>
<p>4. &lt;p&gt;Explain the data by using percentages and comparisons.&lt;/p&gt;</p>	<p>__Target(3) &lt;p&gt;The student explains the data by breaking down the data into small sections or categories. Percentages are used and comparisons are made.&lt;/p&gt;</p>	<p>__Acceptable(2) &lt;p&gt;The student attempts to explain the data. Some comparisons are made and some categories are identified.&lt;/p&gt;</p>	<p>__Unacceptable(0-1) &lt;p&gt;The student does not identify any categories, percentages or comparisons in the data.&lt;/p&gt;</p>
<p>5. &lt;p&gt;the student is able to use statistical terms to explain the data.&lt;/p&gt;</p>	<p>__Target(3) &lt;p&gt;The student explains the scores and data by using statistical terms. Terminology is clear and accurate.&lt;/p&gt;</p>	<p>__Acceptable(2) &lt;p&gt;The student attempts to explain the data and scores in statistical terms but some errors are present. &lt;/p&gt;</p>	<p>__Unacceptable(0-1) &lt;p&gt;Statistical terminology is not present and what does exist is not clear and is used incorrectly.&lt;/p&gt;</p>
<p>6. &lt;p&gt;Recommendation for student achievement and school improvement for the school/district based on the data.&lt;/p&gt;</p>	<p>__Target(3) &lt;p&gt;The student uses the data to make accurate and achievable recommendations for school improvement and student achievement. Recommendations are reasonable and based on the available data.&lt;/p&gt;</p>	<p>__Acceptable(2) &lt;p&gt;The student uses the data to make accurate and achievable recommendations for school improvement or student achievement but not both.&lt;/p&gt;</p>	<p>__Unacceptable(0-1) &lt;p&gt;No recommendations are made for school improvement or student achievement.&lt;/p&gt;</p>

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<p>7. &lt;p&gt;Demonstrate how you implement the TAKS Test into the components of the developmental guidance models.&lt;/p&gt;</p>	<p>__ Target(3) &lt;p&gt;Demonstrate through discussion how you implement the TAKS Test into the components of the developmental guidance models. Each component of the developmental guidance model is identified in the discussion.&lt;/p&gt;</p>	<p>__ Acceptable(2) &lt;p&gt;Demonstrate through discussion some understanding of how you implement the TAKS Test into the components of the developmental guidance models. Some of the components of the developmental guidance model is covered.&lt;/p&gt;</p>	<p>__ Unacceptable(0-1) &lt;p&gt;Does not demonstrate how&amp;nbsp;to implement the TAKS Test into the components of the developmental guidance models. The developmental guidance model is not included in the discussion.&lt;/p&gt;</p>
<p>8. &lt;p&gt;The paper is formatted correctly and contains a cover page with identifying information. The content is grammatically correct with no errors. Sentence structure is appropriate. No errors exist in the paper.&lt;/p&gt;</p>	<p>__ Target(3) &lt;p&gt;The paper contains no grammatical errors.&lt;/p&gt;</p>	<p>__ Acceptable(2) &lt;p&gt;The paper contains some errors&amp;nbsp;they do not distract from the understanding of the information.&lt;/p&gt;</p>	<p>__ Unacceptable(0-1) &lt;p&gt;Several grammatical errors exist in the document and they detract the reader from a full understanding of the information contained in the paper.&lt;/p&gt;</p>
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